

Specification for Level 2 Diploma in Health and Social Care (Adults) for England

General Information

This qualification is within the *Diploma* range of credit.

Learners must achieve a minimum of 46 credits to gain the Level 2 Diploma in Health and Social Care (Adults) for England. To do this they must achieve:

- 24 credits from the mandatory units in Group A
- a minimum of 2 credits and a maximum of 7 credits from the optional units in Group B
- at least 15 credits from the optional units in Group C

Learners claiming a specialist pathway (Dementia, or Adults with Learning Disabilities) must achieve some specified units within the credits required in groups B and C.

All units must be assessed in accordance with Skills for Care and Development QCF Assessment Principles and the regulatory arrangements for the Qualifications and Credit Framework.

**NB Use of barred combinations for progression. Where a barred combination is shown between a unit in Group B and a related unit in Group C, this does not mean that learners cannot achieve both units. The bar is on claiming credits for both units, where the same knowledge occurs in a knowledge unit and its related competence unit.*

Table 1 Qualification Structure Full Level 2 Qualification

Group A – Mandatory units

CREDITS: 24 credits must be achieved from all 9 mandatory units
(4 shared core plus 5 HSC specific)

Group B – Optional context/specialist knowledge units

CREDITS: Min 2 Max 7
Generic qualification – free choice of units
Required for Dementia Pathway – DEM 201 Dementia awareness then free choice
Required for Learning Disability Pathway – LD 201 Understand the context of supporting an individual with learning disabilities then free choice

Group C units – Optional competence units

CREDITS: At least 15 credits must be achieved
Generic qualification – free choice of units
Dementia pathway: At least 2 credits/ 1 unit from DEM 204, DEM 209, DEM 210 or DEM 211 then free choice
Learning Disability pathway: At least 2 credits/ 1 unit from LD 202 or LD 203 then free choice

Summary

Total credits for HSC Diploma 2 = 46 credits or more

Credits from Group A – 24 credits

Combined credits from Groups B and C must total at least 22 credits

Table 2 GROUP A Mandatory units

Ref	Title	Level	Credit	GLH	Unit type	Barred combination/Notes	WBA ref
SHC 21	Introduction to communication in health, social care or children's and young people's settings	2	3	23	Competence		F/601/5465
SHC 22	Introduction to personal development in health, social care or children's and young people's settings	2	3	23	Competence		L/601/5470
SHC 23	Introduction to equality and inclusion in health, social care or children's and young people's settings	2	2	20	Competence		R/601/5471
SHC 24	Introduction to duty of care in health, social care or children's and young people's settings	2	1	9	Knowledge		H/601/5474
	Total Credits from these 4 units		9	75			

The following five units are mandatory for all learners undertaking the health and social care Diploma at level 2 in England							
HSC 024	Principles of safeguarding and protection in health and social care	2	3	26	Knowledge		A/601/8574
HSC 025	The role of the health and social care worker	2	2	14	Competence		J/601/8576
HSC 026	Implement person centred approaches in health and social care	2	5	33	Competence		A/601/8140
HSC 027	Contribute to health and safety in health and social care	2	4	33	Competence		R/601/8922
HSC 028	Handle information in health and social care settings	2	1	10	Competence		J/601/8142
			15	116			
Credits from these 5 units = 15							
Total credit for Mandatory Group A = 24							

Table 3 GROUP B Optional context or specialist knowledge units

GROUP B requirements for pathways			
	Generic qualification	Dementia pathway	Learning disability pathway
Required	None specified, but one unit/ 2 credits must be achieved	DEM 201 Dementia awareness	LD 201 Understand the context of supporting an individual with learning disabilities
Optional	Free choice from units in Group B	Free choice from units in Group B	Free choice from units in Group B

Ref	Title	Level	Credit	GLH	Unit type	Barred combinations/ notes	WBA ref
Advo 301	Purpose and principles of independent advocacy	3	4	25	Knowledge		M/502/3146
CMH 301	Understand Mental well-being and mental health promotion	3	3	14	Knowledge		F/602/0097
CMH 302	Understand mental health problems	3	3	14	Knowledge		J/602/0103
DEM 201	Dementia awareness	2	2	17	Knowledge		J/601/2874
DEM 202	The person centred approach to the care and support of individuals with dementia	2	2	17	Knowledge	* Barred combination with DEM 204 F/601/3683	H/601/2879
DEM 205	Understand the factors that can influence communication and interaction with individuals who have dementia	2	2	18	Knowledge	* Barred combination with DEM 210 A/601/9434, DEM 308 L/601/3539 and DEM 312 Y/601/4693	T/601/9416
DEM 207	Understand equality, diversity and inclusion in dementia care	2	2	20	Knowledge	* Barred combination with DEM 209 Y/601/9277, DEM 310 Y/601/3544 and DEM 313 F/601/4686	A/601/2886
DEM 305	Understand the administration of medication to individuals with dementia using a person centred approach	3	2	15	Knowledge		K/601/9199
DEM 308	Understand the role of communication and interactions with individuals who have dementia	3	3	26	Knowledge	* Barred combination with DEM 205 T/601/9416, DEM 210 A/601/9434 and DEM 312 Y/601/4693	L/601/3539
DEM 310	Understand the diversity of individuals with dementia and the importance of inclusion	3	3	23	Knowledge	* Barred combination with DEM 207 A/601/2886, DEM 209 Y/601/9277 and DEM 313 F/601/4686	Y/601/3544
HSC 3046	Introduction to personalisation in social care	3	3	22	Knowledge		K/601/9493
ICO1	The Principles of Infection Prevention and Control	2	3	30	Knowledge		L/501/6737

ICO2	Causes and spread of infection	2	2	20	Knowledge		H/501/7103
ICO3	Cleaning, Decontamination and Waste Management	2	2	20	Knowledge		R/501/6738
LD 201	Understand the context of supporting individuals with learning disabilities	2	4	35	Knowledge		K/601/5315
LD 205	Principles of positive risk taking for individuals with disabilities	2	2	20	Knowledge	Barred combination with HSC 2031 A/601/9546	K/601/6285
LD 206	Principles of supporting an individual to maintain personal hygiene	2	1	10	Knowledge	Barred combination with LD 206C K/601/9963	H/601/5703
LD 208 K	Principles of supporting individuals with a learning disability to access healthcare	2	3	23	Knowledge	Barred combination with LD 208C J/602/0036	T/601/8654
LD 210	Introductory awareness of autistic spectrum conditions	2	2	17	Knowledge		M/601/5316
LD 307	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	3	3	21	Knowledge		A/601/6274
LD 311 K	Principles of supporting young people with a disability to make the transition into adulthood	3	3	30	Knowledge	Barred combination with LD 311C F/602/0049	M/601/7227
LD 314 K	Principles of self-directed support	3	3	26	Knowledge	Barred combination with LD 314C J/602/0053	M/601/7048
PD OP 2.1	Understand physical disability	2	2	19	Knowledge		L/601/6117
PD OP 2.3	Understand the impact of acquired brain injury on individuals	2	3	25	Knowledge		J/601/5824
SS MU 2.1	Introductory awareness of sensory loss	2	2	16	Knowledge		F/601/3442
SS OP 2.1	Introductory awareness of models of disability	2	2	15	Knowledge		Y/601/3446
	Total Credit for Option group B	Minimum of 2 credits, maximum of 7 credits					
		Total credits from group B + group C = 22 or more					

Table 4 GROUP C Optional competence units.

GROUP C requirements for pathways			
	Generic qualification	Dementia pathway	Learning disability pathway
		<i>Either</i>	<i>Either</i>
Required	None specified, but at least 15 credits must be achieved	DEM 204 Understand and implement a person centred approach to the care and support of individuals with dementia	LD 202 Support person centred thinking and planning
		<i>Or</i>	<i>Or</i>
		DEM 209 Equality, diversity, and inclusion in dementia care practice	LD 203 Provide Active Support
		<i>Or</i>	
		DEM 210 Understand and enable interaction and communication with individuals with dementia	
		<i>Or</i>	
		DEM 211 Approaches to enable rights and choices for individuals with dementia whilst minimising risks	
Optional	Free choice from units in Group C	Free choice from units in Group C	Free choice from units in Group C

	Title	Level	Credit	GLH	Unit type	Barred combinations/notes	WBA ref
ASM 34	Administer medication to individuals and monitor the effects	3	5	30	Competence	L3 Barred combination with HSC 3047 F/601/4056	Y/501/0598
DEM 204	Understand and Implement a person centred approach to the care and support of individuals with dementia	2	3	21	Competence	* Barred combination with DEM 202 H/601/2879	F/601/3683
DEM 209	Equality, diversity, and inclusion in dementia care practice	2	3	24	Competence	* Barred combination with DEM 207 A/601/2886, DEM 310 Y/601/3544 and DEM 313 F/601/4686	Y/601/9277
DEM 210	Understand and enable interaction and communication with individuals with dementia	2	3	19	Competence	* Barred combination with DEM 205 T/601/9416, DEM 308 L/601/3539 and DEM 312 Y/601/4693	A/601/9434

DEM 211	Approaches to enable rights and choices for individuals with dementia whilst minimising risks	2	3	25	Competence	* Barred combination with DEM 304 A/601/9191	H/601/9282
DEM 302	Understand and meet the nutritional requirements of individuals with dementia	3	3	26	Competence		T/601/9187
DEM 304	Enable rights and choices of individuals with dementia whilst minimising risk	3	4	26	Competence	* Barred combination with DEM 211 H/601/9282	A/601/9191
DEM 312	Understand and enable interaction and communication with individuals who have dementia	3	4	30	Competence	* Barred combination with DEM 205 T/601/9416, DEM 210 A/601/9434 and DEM 308 L/601/3539	Y/601/4693
DEM 313	Equality, diversity and inclusion in dementia care practice	3	4	31	Competence	* Barred combination with DEM 207 A/601/2886, DEM 209 Y/601/9277 and DEM 310 Y/601/3544	F/601/4686
HSC 2001	Provide support for therapy sessions	2	2	14	Competence		D/601/9023
HSC 2002	Provide support for mobility	2	2	14	Competence		H/601/9024
HSC 2003	Provide support to manage pain and discomfort	2	2	15	Competence		K/601/9025
HSC 2004	Contribute to monitoring the health of individuals affected by health conditions	2	2	18	Competence		M/601/9026
HSC 2005	Support individuals to carry out their own health care procedures	2	2	15	Competence		D/601/8017
HSC 2006	Support participation in learning and development activities	2	3	23	Competence		Y/601/8632
HSC 2007	Support independence in the tasks of daily living	2	5	33	Competence		T/601/8637
HSC 2008	Provide support for journeys	2	2	17	Competence		A/601/8025
HSC 2010	Provide support for leisure activities	2	3	20	Competence		F/601/8026
HSC 2011	Support individuals to access and use information about services and facilities	2	3	20	Competence		A/601/7926
HSC 2012	Support individuals who are distressed	2	3	21	Competence		L/601/8143
HSC 2013	Support care plan activities	2	2	13	Competence		R/601/8015
HSC 2014	Support individuals to eat and drink	2	2	15	Competence		M/601/8054
HSC 2015	Support individuals to meet personal care needs	2	2	16	Competence		F/601/8060
HSC 2016	Support individuals to manage continence	2	3	19	Competence		J/601/8058
HSC 2017	Provide agreed support for foot care	2	3	23	Competence		R/601/8063

HSC 2019	Gain access to the homes of individuals, deal with emergencies and ensure security on departure	2	2	14	Competence		R/601/7902
HSC 2022	Contribute to the care of a deceased person	2	3	24	Competence		R/601/8256
HSC 2023	Contribute to supporting group care activities	2	3	23	Competence		L/601/9471
HSC 2024	Undertake agreed pressure area care	2	4	30	Competence		T/601/8721
HSC 2025	Support individuals undergoing healthcare activities	2	3	22	Competence		L/601/8725
HSC 2026	Obtain and test capillary blood samples	3	4	30	Competence		T/601/8850
HSC 2027	Obtain and test specimens from individuals	2	2	12	Competence		J/601/8853
HSC 2028	Move and position individuals in accordance with their plan of care	2	4	26	Competence		J/601/8027
HSC 2029	Meet food safety requirements when providing food and drink for individuals	2	2	15	Competence		T/601/9450
HSC 2030	Provide support for sleep	2	2	13	Competence		Y/601/9490
HSC 2031	Contribute to support of positive risk- taking for individuals	2	3	27	Competence	Barred combination with LD 205 K/601/6285	A/601/9546
HSC 3019	Support individuals in their relationships	3	4	27	Competence		R/601/8578
HSC 3020	Facilitate person centred assessment, planning, implementation and review	3	6	45	Competence		H/601/8049
HSC 3022	Support Individuals to live at home	3	4	25	Competence		Y/601/7903
HSC 3029	Support individuals with specific communication needs	3	5	35	Competence		T/601/8282
HSC 3035	Support Individuals who are bereaved	3	4	30	Competence		A/601/7909
HSC 3038	Work in partnership with families to support individuals	3	4	27	Competence		H/601/8147
HSC 3045	Promote positive behaviour	3	6	44	Competence		F/601/3764
HSC 3047	Support use of medication in social care settings	3	5	40	Competence	Barred combination with ASM 34 Y/501/0598	F/601/4056
HSC 3048	Support individuals at the end of life	3	7	53	Competence		T/601/9495
HSC 3049	Prepare environments and resources for use during healthcare activities	2	3	20	Competence		R/601/8824
HSC 3050	Prepare for and carry out extended feeding techniques	3	4	27	Competence		A/601/8980
L2EFAW	Emergency first aid skills	2	1	10	Competence		Y/600/1250
LD 202	Support person-centred thinking and planning	2	5	34	Competence		L/601/6442

LD 203	Provide active support	2	3	27	Competence		Y/601/7352
LD 206 C	Support individuals to maintain personal hygiene	2	2	17	Competence	Barred combination with LD 206 H/601/5703	K/601/9963
LD 208 C	Contribute to supporting individuals with a learning disability to access healthcare	2	3	27	Competence	Barred combination with LD 208K T/601/8654	J/602/0036
LD 311C	Support young people with a disability to make the transition into adulthood	3	5	40	Competence	Barred combination with LD 311K M/601/7227	F/602/0049
LD 312	Support parents with disabilities	3	6	43	Competence		K/601/7047
LD 314 C	Support individuals with self-directed support	3	5	35	Competence	Barred combination with LD 314K M/601/7048	J/602/0053
PD OP 2.2	Work with other professionals and agencies to support individuals with a physical disability	2	3	21	Competence		Y/601/6170
PD OP 2.4	Support families of individuals with acquired brain injury	2	3	24	Competence		T/601/5804
SS OP 2.2	Support effective communication with individuals with a sensory loss	2	3	23	Competence		K/601/3449
SS OP 2.3	Contribute to the support of individuals with multiple conditions and/or disabilities	2	3	25	Competence		A/601/4895
SS OP 2.4	Contribute to supporting individuals in the use of assistive technology	2	3	19	Competence		H/601/3451
SS OP 2.5	Support individuals to negotiate environments	2	4	32	Competence		F/601/5160
	Total credits from option group C	Minimum 15					
		Total credits from group B + group C = 22 or more					